

Directions: Use the Elements of a High Function PLT document to determine the strengths, areas to be strengthened and the goal/s. The goals from Part 1 should be the same as Goals in Part 2.

**Enloe High School
PLT Growth Plan 2010-2011**

PLT: Visual Arts Members: Susan Euler and Ray Puckett

1. PLT Goals

Strengths:	Areas to be Strengthened:	Goals: (One goal must be a measurable goal)
Focus on Student Learning Consistent Grading Common Assessment Use	Create Common Units for AP Studio Arts classes based on the Backward Design Model	1.All AP Studio Arts students (2-D Design and Drawing) will receive a minimum score of Level 3 on this year’s portfolio 2. Will team teach 2-D Design and AP Drawing when appropriate to give students an exposure to a wider range of media

2. PLT Strategies

PLT's Goals	PLT’s Strategies	Expected Outcomes	Target Date
1. All AP students will receive a minimum score of “3” on portfolio 2. Team teach AP classes	1. Develop a plan for reteaching and remediation 2. Set stricter deadlines 3. Need to develop a plan to teach Essential Outcomes in a way that fosters better student understanding	Students will all receive a score of “3” on AP portfolio exams. Students will gain a deeper understanding of course content	May, 2011 May, 2011

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3. Reflection

Mid-Year: Write a reflection below on the PLT's progress toward the goal/s established at the beginning of the school year.

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5

Year-End: Write a reflection below on the PLT's work this year around the established goal/s. Was the goal accomplished? Why/why not? What does the PLT plan to set as a goal for next school year?

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5