

Directions: Use the Elements of a High Function PLT document to determine the strengths, areas to be strengthened and the goals. The goals from Part 1 should be the same as Goals in Part 2.

**Enloe High School
PLT Growth Plan 2010-2011**

PLT: US History Members: Joe Gates, Marian Johnson, Molly Lord

1. PLT Goals

Strengths:	Areas to be Strengthened:	Goals: (One goal must be a measurable goal)
Diverse classroom approaches Similar behavior expectations Professional Rapport Open-minded regarding new PLT requirements (specifically Eagle Enrichment)	All new team means new common units Same for common assessments Common remediation/ EOC review	SMART goal 1: As a team to achieve an EOC pass rate of 85% and a Growth rate of 50% for the 2010-2011 year. SMART goal 2: To have 100% of the team give an EOC-based common assessment in the 2010-2011 year. SMART goal 3: To develop a unanimously approved pacing guide throughout the 2010-2011 year.

2. PLT Strategies

PLT's Goals	PLT's Strategies	Expected Outcomes	Target Date
SMART goal 1: As a team to achieve an EOC pass rate of 85% and a growth rate of 50% for the 2010-2011 year.	A common review tournament ("March Madness" where kids complete on review quizzes to move up in the brackets—all US History classes can participate) Utilizing the Eagle Enrichment period from Spring Break on as remediation and review (with games and scheduled pacing) Using USA Test Prep develop EOC based exit quizzes for EE.	The common review will help PLT member communicate weak and strong points in the curriculum and share classroom ideas to help strengthen each other's units-in-need. Sharing a common EE review session will also help us practice Test-taking strategies with the kids. And help to improve scores. Using this website will help us put together a better common assessment and increase test-taking skills for students (see SMART goal 2)	Date of the EOC.

SMART goal 2: To have 100% of the team give an EOC-based common assessment in the 2010-2011 year.	To work during PLT meetings to put together a Mock EOC to be given in time for remediation.	The Mock EOC will give us more information for reflection sooner, giving us the time we need to remediate with the students and support each other with strategies and content.	Spring Break
SMART goal 3: To develop a unanimously approved pacing guide throughout the 2010-2011 year.	Coordinating pacing throughout the year by reflecting during PLT which units may require more time for next year. By the last PLT meeting we would like to have a cohesive, common guide with which to start of next year.	This will not only give us more chance for reflection, but will give us (and any new member joining next year) a solid foundation from which to work.	On going until Last PLT meeting

3. Reflection

<p>Mid-Year: Write a reflection below on the PLT's progress toward the goal/s established at the beginning of the school year.</p> <p>Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">0 5</p>
<p>Year-End: Write a reflection below on the PLT's work this year around the established goal/s. Was the goal accomplished? Why/why not? What does the PLT plan to set as a goal for next school year?</p> <p>Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:</p> <p style="text-align: center;">_____</p> <p style="text-align: center;">0 5</p>