

Spanish PLT Intervention Plan

How will we create a sense of urgency?

Return tests and quizzes right away. Update NCWise every couple of days. Ask students to sign up for tutoring and retakes that day or the next.

Will students be required to participate?

No. It will be highly emphasized and recommended. But technically if a student refuses to show, we can't force them to come to tutoring. We will get to them when we can during class if they can't come before or after school.

How will we determine students need intervention?

If their grade is a D or lower we will intervene.

What will we do for failed learners?

We've never seen this type of student. However, if we were to come across one of this rare species, we would adapt tests or quizzes to be more manageable for them (i.e. break them into smaller parts). We will do individual tutoring.

What will we do for intentional non-learners?

Forge a relationship with the student. Contact parents. Follow Pyramid of Interventions. Work with Guidance (i.e. set up conference with parents, counselors, and teachers). Talk to coaches if they are athletes and their sports are in season.

How often will we look at whether students need help?

At least once a week.

What is the intended outcome of intervention?

Improvement. Preferably to a passing grade.

How will we know if intervention is working?

Their grade will improve.

How will we communicate this plan to students and parents?

Tell students during class.

Send a letter or an email to parents.