

Directions: Use the Elements of a High Function PLT document to determine the strengths, areas to be strengthened and the goal/s. The goals from Part 1 should be the same as Goals in Part 2.

**Enloe High School
PLT Growth Plan 2010-2011**

PLT: Physical Science Members: Kalyani Tawade, Sam Wheeler, Julia Kohn, Rhonda Smith

1. PLT Goals

Strengths:	Areas to be Strengthened:	Goals: (One goal must be a measurable goal)
Content Knowledge, classroom management, data analysis, differential instruction	Improve test scores, contacting parents, developing new common units	Adapting Blue Diamond to Physical Science, Development of Physical Science blackboard website, Improve EOC scores by 3% above 2009-2010

2. PLT Strategies

PLT's Goals	PLT's Strategies	Expected Outcomes	Target Date
Adapting Blue Diamond to Physical Science,	Apply Blue Diamond to Common Units Use Blue Diamond Data to structure Eagle Enrichment	Improved EOC test scores	June 2011
Development of Physical Science blackboard website	Share integrated resources and coordinate website structure	Fewer students in Eagle Enrichment by year's end	June 2011
Contacting Parents	Maintaining open communications with parents via e-mail, phone calls, blackboard material	A fully integrated website with online textbook and lab materials.	June 2011
	We will implement grading practice #6, which states that we will assess students individually in group assignments	Fewer discipline references	

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3. Reflection

Mid-Year: Write a reflection below on the PLT's progress toward the goal/s established at the beginning of the school year.

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5

Year-End: Write a reflection below on the PLT's work this year around the established goal/s. Was the goal accomplished? Why/why not? What does the PLT plan to set as a goal for next school year?

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ **5**