

Patti Humiston

Lynn Helder

ID Moderate PLT

Intervention Plan – 2010-2011

We have decided to keep our intervention Plan the same as it was last year. Each student is looked at individually through their IEP, and that determines their own interventions. By using our grade fix last year of assigning a “U” as opposed to a “Zero” for work that was not understood verses not done or not completed, we saw what had to be re taught for each student through the individual data collected by staff. This year we plan to include a participation grade in all core subjects.

Each of our students has an IEP. The student’s goals and objectives are written specifically according to their unique learning styles. They are set up so that failure is not an option. If for some reason students are not being successful at reaching their potential on their objectives, the IEP team will meet again to evaluate the goals and objectives and progress or lack of progress. It will determined if new objectives are needed, if different strategies need to be implemented or if new accommodations need to be added.

Most all of our students try to please their teachers and try their hardest on their work. There are occasional students who “choose” to not do their work during assigned time. When this occurs, students are given options such as: to do work during lunch or break time, having lunch detention with the teacher or to do the work as homework. Generally our population of students do not know what it means to fail on purpose.