

French Intervention Plan

Learning a new language = constant communication between student and teacher.

We recognize that our students may not understand material the first time it is presented. We also recognize that our students are both individuals and part of a group. Thus, we have two lines of intervention.

Whole class intervention:

- **Re-teach:** If the entire class does not understand material, we re-teach it.
- **Recycle:** If most of the class understands, but there were still a few students who do not, we incorporate the unlearned material alongside new material. This benefits the student who understands by maintaining his or her interest. This diversified approach also benefits the struggling student by giving the concept new meaning, which re-teaches it using a new approach.

Individualized intervention:

- Additional materials can often give the struggling student supplemental practice to help him or her master material.
- Students are encouraged to attend tutoring sessions with teachers.
- **For students who are failing:** Referrals will be made to guided study and teacher tutoring. If these requirements are not met, disciplinary action will result.