

FACS PLT Pyramid of Interventions

FACS Intervention Plan

- 1. In order to provide timely intervention, we will review grades after each major test is graded and recorded in SPAN. Students will be coached on how to recognize their progress and seek help by analyzing quizzes/tests and class work to determine their proficiency on essential skills and mastery of course objectives. Students will be encouraged to login to their individual SPAN accounts to track their progress.**
- 2. We will provide clarification in individual classes; practice and re-teaching by spiraling past test questions into the next test, quiz, or bell work.**
- 3. Teachers are available during lunch hours and after school by appointment.**
- 4. CTE Special Populations support is also provided by Ms. Perry-Pittman.**