

Directions: Use the Elements of a High Function PLT document to determine the strengths, areas to be strengthened and the goal/s. The goals from Part 1 should be the same as Goals in Part 2.

**Enloe High School
PLT Growth Plan 2010-2011**

PLT: ESL Members: Preeti Parti and Russell May

1. PLT Goals

Strengths:	Areas to be Strengthened:	Goals: (One goal must be a measurable goal)
<ul style="list-style-type: none"> • Differentiation • Punctuality • focus 	<ul style="list-style-type: none"> • collaboration and communication with other faculty 	<ul style="list-style-type: none"> • SMART goal : By the end of the school year, we will work towards an intervention plan in which 60% of all LEP students will make passing grades in content area classes. • Our team will implement the intervention plan by the 2nd interim report.

2. PLT Strategies

PLT's Goals	PLT's Strategies	Expected Outcomes	Target Date
<ul style="list-style-type: none"> • Develop common units based on WIDA standards. • Instruction will be differentiated based on student needs • Develop student LEP team in order to track progress of individual students. • Grading Fix – No Zeros; acceptance of late work; opportunities for retakes 	<ul style="list-style-type: none"> • Team members will share instructional materials. • PLT members will evaluate all options and choose the most appropriate methods. • Monitor student progress of LEP students via SAM on a weekly basis. • PLT members will not assign grades below 50%. The members will have the option to assign a grade of up to 69%. 	<ul style="list-style-type: none"> • Lesson plans and instruction will be consistent across ESL classes. • Student comprehension will increase in mixed language ability level classes. • After completion of differentiated material, students will be able to better transfer skills to core content areas. • Students will have the opportunity to be successful in ESL classes if students earn assessment grades of no less than 50% to 69%. 	<ul style="list-style-type: none"> • 2nd interim report • 2nd interim report • 1st interim report • End of school year

of tests.			
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3. Reflection

Mid-Year: Write a reflection below on the PLT's progress toward the goal/s established at the beginning of the school year.

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 5

Year-End: Write a reflection below on the PLT's work this year around the established goal/s. Was the goal accomplished? Why/why not? What does the PLT plan to set as a goal for next school year?

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

