

Enloe High School PLT Growth Plan 2010-2011

PLT: Earth Science Members: Debra Richards, Vonnie Hicks, Julie Crohan, James Lamberth, Chad Ogren, Sarah Gruttemeyer

1. PLT Goals

Strengths:	Areas to be Strengthened:	Goals: (One goal must be a measurable goal)
Years of experience Application of Hands on Activities Respect for each other's view points Curriculum knowledge	Common Assessments Common Units and Activities -agreeing on essential outcomes Creating enrichment artifacts and techniques	Reduce failure rates to 15% by the end of 2010-2011 school year.

2. PLT Strategies

PLT's Goals	PLT's Strategies	Expected Outcomes	Target Date
Establish common pacing and sequencing Design four common units based on essential outcomes Reduce failure rates in Earth Science Grading Fix application to reduce failure rates Common assessments Evaluated	Established essential units (and outcomes) from standard course of study and agree on effective order. Share activities that stress differentiated learning, select those that we agree upon, test others amongst teachers and compare data. <ul style="list-style-type: none"> • Creation and application of Eagle Enrichment activities • Attendance issues being closely monitored with new administration plan. • Make up work plans thru Enloe Enrichment • Help with guidance and suspension issues Provide clear rubrics and clear essential outcome objects to students prior to assessments. Take Final Exam and tease out questions per unit. Add them to our unit tests then evaluate student results per teacher to compare effectiveness of activities.	Teachers teaching similar material within two weeks of each other. Complete at least on unit per quarter as a bare minimum many more will be made with time. Reduce the failure rate in Earth Science to 15% or lower. With shared activities, common assessments (which need to be re- evaluated) design rubrics together using backwards design. Analyze strengths and weaknesses of particular curriculum areas as well as evaluate individual teacher activities.	8/25 End of Each Quarter End of 1 st semester and year. Biweekly-ongoing as we meet this year and review. Quarterly

3. Reflection

Mid-Year: Write a reflection below on the PLT's progress toward the goal/s established at the beginning of the school year.

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5

Year-End: Write a reflection below on the PLT's work this year around the established goal/s. Was the goal accomplished? Why/why not? What does the PLT plan to set as a goal for next school year?

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5