

Directions: Use the Elements of a High Function PLT document to determine the strengths, areas to be strengthened and the goal/s. The goals from Part 1 should be the same as Goals in Part 2.

**Enloe High School
PLT Growth Plan 2010-2011**

PLT: ___English IB_____ Members: Jim Boggs, Danyka Davis, Sharon Lineberry, Gabrielle Paradise, Trudy Price, Shannon Zarb

1. PLT Goals

Strengths:	Areas to be Strengthened:	Goals: (One goal must be a measurable goal)
<ul style="list-style-type: none"> - Building on prior knowledge - Using knowledge of students in planning instruction - Open to new ideas 	<ul style="list-style-type: none"> - Planning common units - Incorporating non fiction - Identifying essential skills and ways to reteach these skills to struggling students (Eagle Enrichment) 	<ul style="list-style-type: none"> - Design common assessments to identify struggling learners - Design a high functioning Eagle Enrichment - Incorporate more nonfiction works into our classrooms. <p>SMART Goal</p> <p>We will implement teaching strategies and grading policies to increase the proficiency of our students to 85% and reduce failure rates to 15%</p>

2. PLT Strategies

PLT's Goals	PLT's Strategies	Expected Outcomes	Target Date
<ul style="list-style-type: none"> - Design common assessments to identify struggling learners - Design a high functioning Eagle Enrichment - Incorporate more nonfiction works into our classrooms. 	<ul style="list-style-type: none"> - Refine essential standards and outcomes. - Find models for English tutorials. - Incorporate strategies that improve essential skills. - Find nonfiction pieces for each unit that we currently teach. 	<ul style="list-style-type: none"> - Clear standards will lead us to be able to identify struggling learners more efficiently. - An effective Eagle Enrichment will lead to fewer failures and a more successful outcome on the EOC. - Nonfiction works will help students prepare for the EOC and for reading across the curriculum. 	<p>September 2010</p> <p>January 2011</p> <p>June 2011</p>

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3. Reflection

Mid-Year: Write a reflection below on the PLT's progress toward the goal/s established at the beginning of the school year.

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5

Year-End: Write a reflection below on the PLT's work this year around the established goal/s. Was the goal accomplished? Why/why not? What does the PLT plan to set as a goal for next school year?

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0

5