

ENG III Intervention Plan—Chappell, Dickerson

- 1. Every three weeks, we will review grades and attendance records, ascertain failures, and cross-check with earlier interventions. We will also assess the necessity for re-teaching on the class level.**
- 2. We will initiate a conference with at-risk students, encouraging them to take responsibility for their grades and possibly contacting parents. We may also suggest that they acquire an Eagle Buddy.**
- 3. We will meet with at-risk students outside of class time as needed or assign Eagle Enrichment (if possible). At this point, we will assess the need for re-teaching individual students and determine whether the low performance is due to “failed learning” or “intentional non-learning.”**
- 4. If “failed learners” show no improvement, then we will attempt to diagnose and remediate the root causes of the problem with additional help from parents/guardians and continue to meet outside of class time.**

If “intentional non-learners” show no improvement in grades or attendance, then we will initiate a conference with at-risk student, parent(s) or guardian(s), counselor, and/or grade level administrator and consider the possibility of instituting a mandatory attendance/performance contract.

- 5. If students still show no improvement in grades or attendance while on a contract for a three-week period, then we will refer students to the Student Support Team and/or POI Committee.**