

Enloe High School PLT Growth Plan 2010-2011

PLT: English I Block Members: Liz Jenkins, Amber Kulasingam, Jodi Hearn, Natalie Macpherson, Ann Ayscue, Corrine Jager, Lawanna Johnson

1. PLT Goals

Strengths:	Areas to be Strengthened:	Goals:
<ul style="list-style-type: none"> -Building on prior knowledge - Using knowledge of students in planning instruction. -Open to new ideas -Dedication to students -Collaboration 	<ul style="list-style-type: none"> -Planning common units -Incorporating non fiction into class activites -Identifying essentials skills and ways to reteach these skills to struggling students (BIT, Eagle Enrichment) 	<ul style="list-style-type: none"> -Design common assessments to identify struggling learners -Design a high-functioning English BIT for Eagle Enrichment -Incorporate more non-fiction works into our classes.

2. PLT Strategies

PLT's Goals	PLT's Strategies	Expected Outcomes	Target Date
<ul style="list-style-type: none"> -Design common assessments to identify struggling learners -Design a high-functioning English BIT -This year we will reduce the percentage of failing grades to 25% or less -Increase student passing rates in English I Block courses -Incorporate more non-fiction works into our classes 	<ul style="list-style-type: none"> -Refine essential standards and outcomes -Find models for English tutorials -Incorporate strategies that improve essential skills -Find non-fiction pieces for each unit that we currently teach. 	<ul style="list-style-type: none"> -Clear standards will lead us to be able to identify struggling learners more efficiently -An effective BIT will lead to fewer failures and a more successful outcome on the EOC We will have a 75% pass rate for students in the English I Block -Non fiction works will help students prepare for the EOC and for reading across the curriculum 	<p>2 standards and units per quarter</p> <p>June 2011</p> <p>June 2011</p>

3. Reflection

Mid-Year: Write a reflection below on the PLT's progress toward the goal/s established at the beginning of the school year.

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5

Year-End: Write a reflection below on the PLT's work this year around the established goal/s. Was the goal accomplished? Why/why not? What does the PLT plan to set as a goal for next school year?

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5

