

Dance PLT Intervention Plan

Objective: Identify student who need the Pyramid of Intervention using the following criteria:

Attendance, daily grades, formal assessments (oral, written and physical)

Intentional Non-Learner:

Chronic attendance issues:

1. Call home after a student is absent for 3 days
2. Create referral in SAM after 5 absences
3. Assign make up work and if work is not turned we will expect student to complete work during Eagle Enrichment Study Hall.
4. Present the student with the opportunity to work with another peer who has a common lunch period to complete make-up work.

Failed Learner:

Low Performance on physical and written assessments:

1. Individual: help by appointment
2. Group/Class: If at least 30% not mastering material; Re-teach

Low Performance on Tests:

1. Students document their study habits on a log/guide that is signed by a parent.
2. Students who perform less than 70% on a test and have completed a study log will receive PLT level tutoring and allow them to retest. The 2 scores will be averaged to calculate their test grade.