

Directions: Use the Elements of a High Function PLT document to determine the strengths, areas to be strengthened and the goal/s. The goals from Part 1 should be the same as Goals in Part 2.

**Enloe High School
PLT Growth Plan 2010-2011**

PLT: Civics & Economics Members: A. James (contact), M. Wilkinson, D. Conder, C. O'Quinn, C. Keister, J. Joyce

1. PLT Goals

Strengths:	Areas to be Strengthened:	Goals: (One goal must be a measurable goal)
<ul style="list-style-type: none"> • Most/all instructors have taught the course and are familiar with the curriculum, pacing, and standards. • EOC test scores appear to be on par with the year's scores- so we aren't doing anything absolutely wrong • Members are willing to collaborate • PLT is becoming more structured and productive 	<ul style="list-style-type: none"> • Alignment and pacing among PLT members • Developing and implementing common units • Developing and implementing common unit assessments • Failure rate 	<ul style="list-style-type: none"> • Develop common unit, performance based, assessments that will allow students to master the course goals & standards • Reduce the failure rate down to 26% • Implement new grading fix that will allow all students scoring below 70% on summative assessments the opportunity to retest or complete test corrections

2. PLT Strategies

PLT's Goals	PLT's Strategies	Expected Outcomes	Target Date

not? What does the PLT plan to set as a goal for next school year?

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5