

**Directions: Use the Elements of a High Function PLT document to determine the strengths, areas to be strengthened and the goal/s. The goals from Part 1 should be the same as Goals in Part 2.**

**Enloe High School  
PLT Growth Plan 2010-2011**

**PLT: CTE – Business and Information and Technology**

**Members: Natasha Deese, Judy Fitch, Emma Haynes, Antoinette Perry-Pittman, and Patricia Taylor**

**1. PLT Goals**

<b>Strengths:</b>	<b>Areas to be Strengthened:</b>	<b>Goals: (One goal must be a measurable goal)</b>
<ol style="list-style-type: none"> <li>1. Collaboration</li> <li>2. Sharing best practices</li> <li>3. Reflection</li> </ol>	<ol style="list-style-type: none"> <li>1. Plan for Re-Teaching/ Remediation</li> <li>2. Data Analysis</li> <li>3. Implementation of student modifications</li> <li>4. Enforcing norms consistently</li> </ol>	<ol style="list-style-type: none"> <li>1. After administering any common assessment, objectives scoring 76 or below will be remediated/ re-taught.</li> <li>2. Utilize the CMS scantron system which is an excellent tool for data analysis</li> <li>3. Communicate test dates with Perry-Pittman to ensure that students receive test modifications for use of Kurzweil, CA lab, or in class resource.</li> <li>4. Encourage healthy communication.</li> </ol>

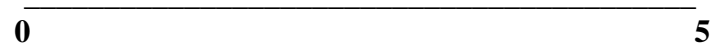
**2. PLT Strategies**

<b>PLT's Goals</b>	<b>PLT's Strategies</b>	<b>Expected Outcomes</b>	<b>Target Date</b>
<ol style="list-style-type: none"> <li>1. Create four common assessments for Business Management, Computer Applications I, and Digital Communications Systems.</li> <li>2. Modify/ streamline ideas and practices developed last year for PLT intervention plan implementation.</li> <li>3. <b>Grading Fix #8:</b> Don't assign grades using inappropriate or unclear performance standards; provide clear descriptions of achievement expectations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Obtain most missed questions on quizzes/tests given during the quarter to create the four common assessments.</li> <li>2. Create a form to fill out at each PLT meeting to record data on student attendance and academic progress.</li> <li>3. Student(s) who perform at a 77 percent or above are considered proficient. Student(s) who perform 76 or below will be remediated.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will score a 77 or higher on re-tests.</li> <li>2. Weekly intervention strategies that aim to improve qualitative student achievement. (Skills build on each other; they are sequential).</li> <li>3. Students will score a 77 or higher on re-tests.</li> </ol>	<p>Approximately at the end of the Quarter</p>

**3. Reflection**

**Mid-Year: Write a reflection below on the PLT's progress toward the goal/s established at the beginning of the school year.**

**Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:**



**Year-End: Write a reflection below on the PLT's work this year around the established goal/s. Was the goal accomplished? Why/why not? What does the PLT plan to set as a goal for next school year?**

**Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:**

