

**Directions: Use the Elements of a High Function PLT document to determine the strengths, areas to be strengthened and the goal/s. The goals from Part 1 should be the same as Goals in Part 2.**

**Enloe High School  
PLT Growth Plan 2010-2011**

**PLT: Biology    Members: Solomon, Massengill, Carlson, Wood, Wolfe, Patel**

**1. PLT Goals**

<b>Strengths:</b>	<b>Areas to be Strengthened:</b>	<b>Goals: (One goal must be a measurable goal)</b>
Having set norms  Having weekly agendas with minutes  Having 10 essential outcomes	Pacing and common sequencing  Consistent Grading	Finalizing 4 common units  All members use a point system (common grading practice) and at least 4 common assessments  Analyze data to influence instruction  SMART GOAL: reduce academic failure rate to 25% (max)

**2. PLT Strategies**

<b>PLT's Goals</b>	<b>PLT's Strategies</b>	<b>Expected Outcomes</b>	<b>Target Date</b>
Finalizing 4 common units  All members use a point system (common grading practice) and at least 4 common assessments  Analyze data to influence instruction  SMART GOAL: reduce academic failure rate to 25% (max)	Use SCOS to identify key terms/enduring concepts for essential instruction  Use premade calendar to follow biology scope and sequence  Implement school policy for reducing absences (buy back)  Design Eagle Enrichment for improved student learning and success	Similar pacing of units  Reduced absences  Higher passing rates	6/11

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### 3. Reflection

**Mid-Year: Write a reflection below on the PLT's progress toward the goal/s established at the beginning of the school year.**

**Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:**

0 \_\_\_\_\_ 5

**Year-End: Write a reflection below on the PLT's work this year around the established goal/s. Was the goal accomplished? Why/why not? What does the PLT plan to set as a goal for next school year?**

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0

5