

Directions: Use the Elements of a High Function PLT document to determine the strengths, areas to be strengthened and the goal/s. The goals from Part 1 should be the same as Goals in Part 2.

**Enloe High School
PLT Growth Plan 2010-2011**

PLT: APUSH Members: Dr. Joe Hoffman and J. Michael Evans

1. PLT Goals

Strengths:	Areas to be Strengthened:	Goals: (One goal must be a measurable goal)
1. 80 plus percent of students are passing the APexam – well above county, state, National Average. 2. EOC scores are well above county and state average.	Improve individually based on EOC US History Goal Summary Report.	1. Have 85 percent of our APUSH Students pass the APexam 2. Increase EOC high residual growth to a 70 Percentile when combined and averaged.

2. PLT Strategies

PLT's Goals	PLT's Strategies	Expected Outcomes	Target Date
1. Create and Implement Eagle Enrichment for APUSH.	1. Collaboration on materials, delivery, and teaching styles. 2. Interpretation of Data and analytical analysis as to how it pertains to PLT decisions and course direction.	Successful Enrichment Program that increases student learning and improvement on APUSH exam and EOC.	

3. Reflection

Mid-Year: Write a reflection below on the PLT's progress toward the goal/s established at the beginning of the school year.

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5

Year-End: Write a reflection below on the PLT's work this year around the established goal/s. Was the goal accomplished? Why/why not? What does the PLT plan to set as a goal for next school year?

Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:

0 _____ 5

