

**Directions: Use the Elements of a High Function PLT document to determine the strengths, areas to be strengthened and the goal/s. The goals from Part 1 should be the same as Goals in Part 2.**

**Enloe High School  
PLT Growth Plan 2010-2011**

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**1. PLT Goals**

<b>Strengths:</b>	<b>Areas to be Strengthened:</b>	<b>Goals: (One goal must be a measurable goal)</b>
Curriculum knowledge, range of teaching styles.	Common formative assessments, structured and spiral review, common grading categories and weightings.	At least 2 common formative assessments per unit. Common cumulative quarter and semester tests. We all use the Total points system with relative weights of different assessments being approximately the same. Allow students to retake failing tests. Allow students to turn in late work until the end of each teaching unit (Fix 2) Don't use formative assessments in grading. (Fix 13) Failing percentage of students: <10% - 1 <sup>st</sup> quarter, <15% - 2 <sup>nd</sup> quarter, <20% - 3 <sup>rd</sup> quarter, <20% EOC level 1 and 2.

**2. PLT Strategies**

<b>PLT's Goals</b>	<b>PLT's Strategies</b>	<b>Expected Outcomes</b>	<b>Target Date</b>
Common assessment for each teaching unit	Use same assessments from 2009-2010	No quarter grade below 60% (2009-2010 fix), make-up work accepted up to end of unit.	June 2011
Select a second grading fix	Use only summative assessments in grading.	We will give more (and common) formative assessments which will not be used in grading and will only be used to determine reteaching and remediation needs.	June 2011
Allow students to retake tests that have failing grades	Make test corrections and test retakes part of the work done during the tutorial period.	All students with initial failing grades on tests will have had the opportunity to retake the test (on a different form) to improve their grade.	June 2011
Common pacing guides for each			June 2011



**Indicate your progress toward your goal on the continuum below with a 0 being no progress and 5 being goal accomplished:**

