

Name _____

First of all, our **final exam** will be on *Wednesday, June 1, 2011*. The *Tuesday, May 31 will be a required exam review session*. Only at this session will we review the exam explicitly. The Final Exam will be **a formal written exam in the same vein/format as our Chapter tests**, which I am sure you still have. It will be the **Chapter 6 exam plus the Chapters 1-5 Achievement Exam** that is part of our textbook. In other words **COMPREHENSIVE**.

On Wednesday, May 25, and Thursday 26, we'll present part of our final projects, which we'll work on between now and May 26, 2011. On this day all the projects are due. These projects are designed to get you to review various parts of Chapters 1-6. We'll work on these in class and you are expected also to work at home. I'll give you fair warning on which days we will devote entirely to bringing elements of these projects together in class. If you don't come prepared to work on these days, then points will be deducted from your final project grade. We will also view one more German film during the remaining time we have.

First a review of important topics we discussed this year:

	1. Functions and Topics	2. Dialog	3. Sprache	4. Länder, Kantone, Provinzen	5. Menschen und Mächte
<u>Kapitel 1</u>	Countries and continents; train stations, world geography, train travel	Woher kommen Sie? Kais Reise nach Ingolstadt	Coordinating/subordinating conjunctions; expressions for times of day	Der Chiemsee in Bayern	Karl der Große
<u>Kapitel 2</u>	City sights, downtown traffic, describing a vehicle, city intersection	Sehenswürdigkeiten in Hamburg. Wir kommen nicht weiter.	Verbs used as nouns; present perfect and narrative past; time expressions with the dative case.	An der Nordsee	Heinrich der Erste
<u>Kapitel 3</u>	Family members,	Die Oma kommt.	Als, wenn, wann; relative	Die Schweiz und Zürich	Die letzte deutsche

	neighbors, bicycle parts		pronouns; present subjunctive II – polite requests and wishes; compound nouns		Kaiserin
<u>Kapitel 4</u>	Board games, car parts, dashboard	Komm, spielen wir! Am Montag geht's in die Fahrschule!	Imperative voice, verb- preposition combinations; relative pronouns after prepositions; if/t hen clauses, present tense.	Tirol	Der Kaiser macht ein Fest
<u>Kapitel 5</u>	Politeness, describe travel experiences, describing a hiking trip	In einem Buchgeschäft; Viel Spaß im Schwarzwald!	Comparative/ superlative forms of adjectives; comparison of adjectives and adverbs; if/then clauses, past tense; da-compounds	Wien, Budapest und Prag	Ein Dichter im Mittelalter: Walther von der Vogelweide
<u>Kapitel 6</u>	Reminisce, applying for a job, introducing yourself and talking about others.	Was ist aus ihnen geworden? Willi bewirbt sich um eine Stelle	Modals: present perfect, double- infinitives; modals: narrative past, present and past subjunctive; wann/ob	Die Hansestädte Hamburg und Bremen	Die Hanse

Required Project! - EVERYONE must do this one

You may use this project on the final exam. It is a booklet, a comprehensive grammar review of all the points listed in the **Sprache** column above. Each point covered should include charts, examples, and short explanations in English and German. Take sheets of regular printer paper, fold them in half into a booklet.

Rubric:

Title Page colorful and neat	2	4	6
Each Chapter's grammar covered	3	6	9

Each page covers a single grammar point	2	4	6
Charts included on each page	2	4	6
Three Examples per grammar point	3	6	9
Grammar Booklet organized, and neatly written	3	6	9

45 Points total _____

Choose **one** of the following projects for your second mini-project.

1. Note the dialogues listed above for each chapter. You choose one dialogue and use it as a basis for an original script that you will write on your own. You'll print enough copies for everyone in your skit, plus one for me, and we'll randomly choose enough people in our class to perform your skit with script in hand. The theme of the dialogue is proscribed; you change it around to make it original, humorous, and engaging.

Rubric:

Skit is clear and easy to follow	2	4	6
Grammar is accurate	2	4	6
Script has at least thirty complete sentences.	2	4	6
Vocabulary usage is illustrates them of script	2	4	6

24 Points total _____

2. Create a powerpoint presentation with voice over narration that presents the **functions and topics of three of the six chapters we have covered**. Your powerpoint should have many pictures and a sound recording for each slide. For each chapter you choose to discuss there should be a minimum of three slides.

Rubric:

Three Chapters covered clearly:	2	4	6
Narration clear and distinct	2	4	6
three slides per chapter, minimum	2	4	6
Narration has minimum grammatical mistakes	2	4	6

24 points total _____

3. Prepare a series of 8 postcards from an imaginary whirlwind tour of the places described in each of the **Länder, Provinzen, Kantonen** above. You should find appropriate pictures of the locales covered in these reading selections from the internet, and on hard-stock paper glue the picture on one side and on the back write a postcard of at least 8 sentences describing the scene on the front, other things you're enjoying there, weather reports, and other things you might say in a postcard. Find pictures of German stamps also for each postcard.

Rubric:			
8 postcards submitted	2	4	6
8 sentences per postcard	2	4	6
Address and stamp on each card	2	4	6
accompanying text of your post card lines, printed	2	4	6

24 points total _____

4. **Medieval German Literature.** Walther von der Vogelweide wasn't the only great lyric poet of the medieval period. Influenced by French and Provençal poets of the middle 12th century, Walther and several other German poets wrote the bulk of the most well-known courtly love poems of the German Medieval Period. Surf to the website <http://nd.edu/~gantho/anth1-163/frames.html> and choose one of these lyric poets who were heavily influenced by Romance/Provençal sources. Prepare a powerpoint presentation on your poet of choice that includes a short biography and an example of one of his poems. Record your voice reciting the poem in the original Middle High German (MHG), using the following websites as a guide

<http://www.clas.ufl.edu/users/hasty/resources/CHAPTER1.HTM> OR
http://www.schoralsociety.org/carmina_pronunciation.html

for pronunciation. I can help you also. Your slides should have the original MHG in the left hand column and a rough English translation in the right hand column.

Rubric:

Nice title slide with picture	2	4	6
Short biography, in German	2	4	6
Poem recited clearly/audibly	2	4	6
Slides include rough English summary/translation	2	4	6

24 points total _____

Tips for success:

1. Prepare at home
2. Use classtime wisely
3. Use a flash drive to bring files easily from home to school and vice versa
4. Do not procrastinate
5. Employ study skills from other classes
6. Stay organized with rough drafts, pictures, electronic files
7. Work steadily
8. during class work alone and quietly.